

### **Module 3 Task 6 Situation 1**

A possible reason for the Indian student's emotional reaction of anger and frustration might be caused by his expectations regarding the amount of detail to be provided by the professor when assigning the homework (procedural level of contracting). Moreover, the student may have felt uncomfortable due to differences in high-context and low-context communication styles that differentiate Latvians and Indians. Latvians typically follow a low-context communication style, where spoken instructions are usually short and straightforward, with minimal non-verbal cues. However, the Indian student, coming from a culture with a different communication style, expects more context and more information rooted in body language, tone of voice, and facial expressions. In India, in business or formal settings, non-verbal cues and contextual understanding (such as what is exactly expected in a task, how long a text should be, where a meeting is taking place, or who is to be present) are just as important, if not more so, than the words spoken.